

## **Program Description/Textbook or Print Instructional Material**

Vendor: Delmar Learning Web Address: www.delmar.com

Title: Fundamentals of Emergency Care

Author: Beebe Copyright: 2001

ISBN: 0-7668-1498-x Course/Content Area: Vocational and Career Education; Health Science Education; Emergency Procedures

Intended Grade or Level: 9-12 Readability Level: 8.7 (Flesch Kincaid)

List Price: 59.95 Lowest Wholesale Price: 48.00

*All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p. 8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the material is placed on the State Multiple List.*

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance It is not financially feasible for our products to meet Level One at this time.

## **FEATURES**

**DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

### **Content**

- The most outstanding feature of Fundamental's of Emergency Care will be its emphasis on real life situations. The integration of the concepts of the emergency medicine into "real" life EMS on the streets, through case studies, will support the student as they try to apply the knowledge they learn in the classroom.
- Specific chapters are devoted to maternal health, childhood emergencies and elder care.
- Material includes basic EMT procedures and the principles of patient assessment, along with the three "R's" of communications-Radio, Report, Record.

### **Student Experiences**

- Fundamental's of Emergency Care is intended to make book smart students into street smart EMTs through the use of problem-solving and critical thinking. All aspects of the Federal DOT 1994 EMT-Basic Curriculum are covered.

### **Assessment**

Fundamental's of Emergency Care has a complaint oriented, assessment based approach to the education of the EMT. It is designed to be taught using a problem-based learning approach. Problem based learning gives the EMT student an opportunity to learn the material in a more practical manner and one that is more natural to the adult learner.

## **Organization**

- Cultural differences among patients are highlighted.
- "Pediatric and Geriatric Consideration" boxes provide the reader with variations in care for this patient population
- "Cultural Consideration" boxes make the reader aware of any cultural issues that could impact the care giver

## **Resource Materials**

### **Gratis Items To Be Provided And Under What Conditions**

Instructor's Manual (0-7668-1494-7) Free 1 per teacher

### **Available Ancillary Materials**

## **RESEARCH DATA AND EVIDENCE OF EFFECTIVENESS**

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**NOTE:** *Please complete this section by indicating the research data and evidence of effectiveness or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate **"not available"** in the space.*



# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Emergency Procedures



<b>Title: Fundamentals of Emergency Care</b>		<b>Cost: \$48.00</b>	
<b>Publisher: Delmar</b>			
<b>Item Evaluated: Text, software, Instructional Manual</b>			
<b>Copyright Date: 2001</b>		<b>Evaluator: E. Osborn</b>	
<b>Content Level: 10-12</b>		<b>Date of Evaluation 7-29-03</b>	
<b>Level of Alternative Format</b>	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

## Overall Strengths and/or Weaknesses

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Recommendations:	
<input checked="checked" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

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# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Emergency Procedures



Title: Fundamentals of Emergency Care		Publisher Delmar
Technology Management Summary Data:	20 possible points	_____19_____ points earned
Technology Management Comments:		
Technology Presentation/Interface Summary Data:	40 possible points	_____38_____ points earned
Technology Presentation/Interface Comments:		
Content Summary Data:	44 possible points	_____34_____ points earned
Content Comments: <b>TOO ADVANCED FOR HIGH SCHOOL</b>		
Instruction & Management Summary Data	52 possible points	_____51_____ points earned
Instruction & Management Comments:		
Organization & Structure Summary Data	36 possible points	_____36_____ points earned
Organization & Structure Comments:		
Resource Material Summary Data	40 possible points	_____35_____ points earned
Resource Material Comments:		



# **Group V - Career /Technical & Vocational/Practical Living** **Electronic Instructional Media Review Form** **Stand Alone/Independent or Integrated Software for Emergency Procedures**



<b>Equipment</b> (circle or change fill color)	<b>Grade Level</b> (circle or change fill color)	<b>Audience</b> (circle or change fill color)	<b>Format</b> (circle or change fill color)	<b>Cost</b> _____	
Windows	Primary	Individual	Stand Alone/Independent	___X___ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
CD-ROM	Middle	Large Group	Supplemental	___lab pack of ___ copies	_____ online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain

<b>Type of Software:</b> Check all that apply	_____ Simulation	___X___ Management	_____ Interdisciplinary	___X___ Problem Solving	___X___ Tutorial
	_____ Exploratory	___X___ Creativity	___X___ Drill and Practice	_____ Utility	_____ Other:

<b>Rating Scale:</b>	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	3
Allows for printed reports.	4
Comments:	<b>Total</b> <b>19</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	3
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	3
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	<b>Total</b> <b>38</b>

Content—Emergency Procedures	Rating
Academic Foundations—Science	4
Communications	4
Systems	4
Employability Skills	0
Legal Responsibilities	4
Ethics	4
Safety Practices	4
Teamwork	2
Health Maintenance Practices	4
Technical Skills	4
Information Technology Applications	4
Comments:	<b>Total</b>  <b>38</b>

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Emergency Procedure Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	3
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	<b>Total</b> <b>51</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	<b>Total 36</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	<b>Total 35</b>

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable





# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Emergency Procedures



Title: Fundamentals of Emergency Care		Cost: \$48.00	
Publisher: Delmar			
Item Evaluated: Text, software, Instructional Manual			
Copyright Date: 2001		Evaluator: M. Rudder	
Content Level: 10-12		Date of Evaluation 7-29-03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

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Recommendations:
<input type="checkbox"/> Recommended by reviewers to State Textbook Commission as a <b>basal</b> textbook program.
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission as a <b>supplemental</b> textbook.
<b>TOO ADVANCED FOR HIGH SCHOOL</b>
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission as a basal textbook or program.

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**Group V - Career/Technical  
Vocational/Practical Living Education  
Instructional Materials Evaluation Tool  
Emergency Procedures**



<b>Title: Fundamentals of Emergency Care</b>		<b>Publisher Delmar</b>
Technology Management Summary Data:	20 possible points	_____19_____ points earned
Technology Management Comments:		
Technology Presentation/Interface Summary Data:	40 possible points	_____38_____ points earned
Technology Presentation/Interface Comments:		
Content Summary Data:	44 possible points	_____34_____ points earned
Content Comments:		
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Instruction & Management Comments:		
Organization & Structure Summary Data	36 possible points	_____36_____ points earned
Organization & Structure Comments:		
Resource Material Summary Data	40 possible points	_____35_____ points earned
Resource Material Comments:		



# Group V - Career /Technical & Vocational/Practical Living

## Electronic Instructional Media Review Form

### Stand Alone/Independent or Integrated Software for Emergency Procedures



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	___X___ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
CD-ROM	Middle	Large Group	Supplemental	___lab pack of ___ copies	_____ online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain

Type of Software: Check all that apply	_____ Simulation	___X___ Management	_____ Interdisciplinary	___X___ Problem Solving	___X___ Tutorial
_____ Exploratory	___X___ Creativity	___X___ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	3
Allows for printed reports.	4
Comments:	<b>Total 19</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	3
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	3
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	<b>Total 38</b>

Content—Emergency Procedures	Rating
Academic Foundations—Science	4
Communications	4
Systems	4
Employability Skills	0
Legal Responsibilities	4
Ethics	4
Safety Practices	4
Teamwork	2
Health Maintenance Practices	4
Technical Skills	4
Information Technology Applications	4
Comments:	<b>Total</b>  <b>38</b>

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Emergency Procedure Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	3
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	<b>Total</b> <b>51</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
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Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	<b>Total 36</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	<b>Total 35</b>

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable



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<b>Title: Fundamentals of Emergency Care</b>		<b>Cost: \$48.00</b>	
<b>Publisher: Delmar</b>			
<b>Item Evaluated: Text, software, Instructional Manual</b>			
<b>Copyright Date: 2001</b>		<b>Evaluator: C. Wallace</b>	
<b>Content Level: 10-12</b>		<b>Date of Evaluation 7-29-03</b>	
<b>Level of Alternative Format</b>	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
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Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
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Resource Material Comments:		





# Group V - Career /Technical & Vocational/Practical Living

## Electronic Instructional Media Review Form

### Stand Alone/Independent or Integrated Software for Emergency Procedures



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	Individual	Stand Alone/Independent	___X___ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
CD-ROM	Middle	Large Group	Supplemental	___lab pack of ___ copies	_____ online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain

Type of Software: Check all that apply	_____ Simulation	___X___ Management	_____ Interdisciplinary	___X___ Problem Solving	___X___ Tutorial
_____ Exploratory	___X___ Creativity	___X___ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	3
Allows for printed reports.	4
Comments:	<b>Total 19</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	3
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	3
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
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Academic Foundations—Science	4
Communications	4
Systems	4
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Legal Responsibilities	4
Ethics	4
Safety Practices	4
Teamwork	2
Health Maintenance Practices	4
Technical Skills	4
Information Technology Applications	4
Comments:	<b>Total</b>  <b>38</b>

Rating Scale:	2—Minimally
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3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Emergency Procedure Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
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Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	<b>Total</b> <b>51</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
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Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
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Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
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Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
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Rating Scale:	
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DVD	High		In lieu of basal test		
Sound		Small Group			
Other		Large Group			

If other, explain

<b>Type of Software:</b> Check all that apply	_____Simulation	____X____Management	_____Interdisciplinary	____X____Problem Solving	____X____Tutorial
	_____Exploratory	____X____Creativity	____X____Drill and Practice	_____Critical Thinking	_____Utility
					_____Other:

<b>Rating Scale:</b>	3—Some of the time	1—None of the time
	4—All or the time	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	3
Allows for printed reports.	4
Comments:	<b>Total 19</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	3
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	3
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	<b>Total 38</b>

Content—Emergency Procedures	Rating
Academic Foundations—Science	4
Communications	4
Systems	4
Employability Skills	0
Legal Responsibilities	4
Ethics	4
Safety Practices	4
Teamwork	2
Health Maintenance Practices	4
Technical Skills	4
Information Technology Applications	4
Comments:	<b>Total</b>  <b>38</b>

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable



Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Emergency Procedure Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	3
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	<b>Total</b> <b>51</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	<b>Total 36</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	2
Integration opportunities suggested and examples given.	2
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	<b>Total 35</b>

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable